I know I say this every year, but what a great 2021–22 program year it was for CSTA! After over two years of all-virtual community building and program implementation, our community finally came together in July for the largest in-person CSTA conference ever. Nearly 70% bigger than our 2019 conference, CSTA 2022 was the perfect capstone to an outstanding year for the organization, allowing us to experience the impact of this community with all of our senses and not just through a computer screen.

Beyond the conference, our 2021–22 program year was a success for CSTA, with continued growth and depth of impact across all programming. We saw over 30% growth in the number of participants in CSTA-created PD, grew the Equity Fellowship, developed multiple online courses that launched after CSTA 2022, and saw more than 10% growth in the number of chapters that meet minimum requirements. Our two EIR grants got into full swing, with the first complete year of CSforEL PD a success, and over 500 teachers participating in CSPDWeeks in Indiana and South Carolina. Honestly that just scratches the surface! Please take some time to review the full report to see more details about the incredible impact CSTA has had over the last year.
Building Community

CSTA Chapters

CSTA currently has 100 active chapters, with 11,165 total chapter members and 608 total chapter leaders.

In 2021–22, 4 new chapters formed: Singapore, South Dakota, Greater Los Angeles, and Virgin Islands.

Of the 2,561 chapter members that responded to the second annual Chapter Feedback Survey, 78% were satisfied with the activities of their chapters, 82% of members responded that they have “someone or some way to ask questions and receive support,” and 87% reported that their perspectives are “welcomed and honored” in their chapter.
Virtual Communities of Support

Our vibrant, thriving virtual community space added 12 unique affinity groups, including four identity-based affinity groups (AAPI Affinity Group, Black Affinity Group, Latinx Affinity Group, and CSTA Pride).

The total number of active users more than doubled, growing from 2,300 active users to 4,750 active users.
Building Community

Computer Science Honor Society

CSHS grew by 16 active chapters throughout FY2022, with 3,262 total CSHS members (an average of 26 members per chapter). A quarter of chapters are located at Title I schools, and over a thousand graduating seniors plan to major in CS.

CSHS chapters completed over 20,000 total service hours, with an average of 183 hours per chapter. We launched a new advisor toolkit to support new and existing chapters and improved end-of-year reporting to learn more about what each chapter accomplished.

Chapter member demographics reflect the growing diversity of CS education:

- Female: 39%
- Historically underrepresented groups (Black, Native American, Hispanic/Latinx, and Pacific Islander): 31%
- Marginalized student groups (students with learning differences, ELLs, migrant students, LGBTQ+ students, and formerly/currently incarcerated students): 14%
- Nonbinary: 3%
CSTA finished the 2021-2022 program year with **over 19,000 members**, including **over 4,300 CSTA+ members**.

In 2022, CSTA launched a new value proposition highlighting the wide array of unique and valuable benefits the organization offers to CSTA+ members.

CSTA+ benefits include on-demand PD courses, resources and discounts to help teachers achieve certification, opportunities for teachers to be recognized for their work, and resources to support classroom instruction.

Your place to **belong, grow as a CS teacher, and impact your classroom and beyond**.

- **Join the world’s largest CS department**
  - Connect with over 19,000 CS teachers from around the globe
  - Find strength in your local community

- **Engage with PD you actually want to attend**
  - Learn year-round at monthly bite-sized PD events, biannual summits, and our annual conference
  - Customize your learning with our library of peer-created, Standards-aligned content to meet your needs

- **Lead beyond your classroom**
  - Impact students and teachers on a broader scale
  - Share your expertise with a global community of educators by serving on a committee or presenting at CSTA events
CSTA and Infosys Foundation USA expanded the CS Teaching Excellence Awards beyond 15 national winners to recognize an additional 18 teachers at the regional level. Regional winners received a stipend, and chapter grant funds were provided for celebration events, which built community among members and honored the accomplishments of local winners.

### CS Teaching Excellence Award Winners

**National winners**

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<td>Nicholas M. Bousquet</td>
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<td>Yolanda Kol</td>
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<td>Adam Lueken</td>
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<td>Melanie Haley Olson</td>
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<td>Khamphet Pease</td>
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<td>Samuel K. Puich</td>
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<td>Agustin Sarmiento</td>
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<td>Devon Senneseth</td>
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<td>Timothy Clifford Swick</td>
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<td>Catherine Tabor</td>
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**Honorable mentions**

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<tr>
<td>Tonya Coats</td>
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<tr>
<td>Taghrid El Meliguy</td>
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<tr>
<td>Annie Kelly</td>
</tr>
<tr>
<td>Mark Nechanicky</td>
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<td>Adam S. Riazi</td>
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**Regional winners**

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<td>Minnesota</td>
<td>Tina Kude</td>
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<td>Whitney Determan</td>
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<td>Josephine Winter</td>
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<td>Arizona</td>
<td>Jill V. Jones</td>
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<td>Pradip Misra</td>
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<td>Jessie L. McKinley</td>
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<td>Indiana</td>
<td>Mark Snodgrass</td>
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<td>Amy Fletcher</td>
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<td>Genevieve McLeish-Petty</td>
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<td>Wyoming</td>
<td>Melissa Price</td>
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<td>Sharon Seaton</td>
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<td>James Cunningham</td>
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<td>South Carolina</td>
<td>Sarah Tooley</td>
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<td>Denise Wright</td>
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<td>Robin L. Jones</td>
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<tr>
<td>New England</td>
<td>Nicole (NJ) Rivilis</td>
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<td></td>
<td>Allison Braley</td>
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<td>Laura Peters</td>
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CSTA/ACM Cutler-Bell Prize

Awarded by CSTA and the Association for Computing Machinery (ACM), the Cutler-Bell Prize in High School Computing recognizes high school student projects or artifacts that engage modern technology and computer science. The 4 winners of the 2021–22 award offered innovative approaches to collaborative energy savings, waste classification and management, MR image capture, and water security.
CSTA hosted an in-person annual conference for the first time since 2019! The event was a great success, and we’re proud of being able to come back together safely. The conference allowed us to engage deeply with our community in person and inspire them in their work. For more detailed information about the conference, check out the 2022 Conference Annual Report.

**Key metrics:**

- **1,553** onsite participants
- **97.7%** felt connected to a community
- **99.2%** believe CSTA pushes education to focus more deeply on equity and inclusion
- **99.3%** were satisfied with the conference
- **99.4%** felt inspired & energized
CSTA hosted three distinct virtual summits this past year: Cultivating a Community of Learners, CS Across the Curriculum, and the returning Equity in Action summit, led by CSTA Equity Fellows.

Key metrics:

705 total participants  99.2% attendee satisfaction

I went into the Summit feeling overwhelmed and kind of defeated. I am feeling so much better now. Connecting with my fellow educators and sharing my struggles really helped. I learned some new things and have some great ideas for my classroom. CSTA events never disappoint.

Christopher Evans, 9th–12th Grade Teacher

Online PD Modules

Designed flexible, self-paced learning experiences courses ranging from 4 to 10 hours in length, are offered in four 10-week terms across the year. Our pilot program launched to CSTA+ members in summer 2022 with 521 enrollees in two courses:

Identity Inclusion for K-12 Computer Science Educators provides a foundational understanding of one’s self, the impact one has on others, and ways to foster safe and inclusive CS learning environments.

Teach Security: The Security Mindset helps high school teachers introduce important cybersecurity principles in their CS classrooms. It provides full lessons with hands-on, inquiry-based activities that allow students to explore core cybersecurity issues for themselves.
While most teachers found this year to be more challenging than anticipated, we were pleased to see increased activity among CSTA Chapters and a slow return to in-person events. These events included over 65 one- to two-day summits or conferences, 20 PD weeks, and 35 student events.

The most common activities at chapter events were networking, learning about new tools and curricula, equity-focused PD, and professional learning communities. 72% of chapters held equity-focused PD this year. We estimate about 15,000 total attendees across all chapter events.

This past year, our CSTA Chapters hosted over 535 events, impacting at least 3,500 unique educators.
Deliver Outstanding PD

This past year, we held 60 professional learning events in addition to the CSTA Annual Conference, with 3,309 total participants.

Across these events,

- 98% of attendees reported satisfaction
- 64% of participants were K–12 teachers, with 64% teaching high school, 47% teaching middle grades, and 38% teaching elementary
- 71% of participants identified as female or non-binary
- 36% identified as Black, Indigenous, Latinx, Pacific Islander, or another non-white or non-Asian race
Providing Professional Learning

Develop PD Opportunities Focused on Equitable Teaching of Computer Science

CSTA prioritizes equity and inclusion through dedicated programs and as a throughline in all the work we do. CSTA is a proud partner of the Alliance for Identity Inclusive Computing Education, which seeks to empower the next generation of computer scientists by eliminating systemic barriers. As part of this Alliance, we:

- Created the online PD course “Identity Inclusion for K–12 CS Educators”
- Developed chapter inquiry groups, where teachers discuss topics of identity and equity in professional learning communities
- Hosted monthly professional learning series events and quarterly summits for PD providers
- Launched a national survey of PreK–12 CS teachers
- Formed a teacher-led policy committee

Professional Learning Series topics included culturally responsive instruction, accommodations for CS students with disabilities, equitable CS assessment practices, and celebrations of cultural heritage months.

CSTA launched the first year of an equity-focused peer mentorship program in partnership with CSTA Wisconsin Dairyland and WestEd.

The CSTA Annual Conference included 93 sessions (41.7%) with an “Equity and Inclusion” tag, and 57.7% of sessions were tagged with one of the standard indicators aligned to equity CSTA Standards for CS Teachers.
CSTA Equity Fellowship

The CSTA Equity Fellowship is a selective, year-long program designed to develop leadership in equitable teaching practices and advocacy. The 2021–22 program included 15 CS educators in 12 states. Fellows developed collaborative year-long projects, which they presented in keynote sessions on the main stage of the CSTA conference.

- Three-hour PD module on “Implicit Bias in Computer Science Classrooms”
- Facilitation guide and training for CSTA chapter leaders to lead an equity-focused PLC using books like Jane Margolis’s Stuck in the Shallow End
- #OneVoice in CS Podcast highlighting the work of BIPOC in computer science and STEM
- Cultivating Genius CS Lesson Series, helping CS teachers plan curriculum using the historically responsive literacy framework laid out in Gholdy Muhammad’s book Cultivating Genius

Fellows also wrote articles examining equity in K–12 computer science in the CSTA Voice and hosted and facilitated sessions at the Equity in Action Summit.
2022 marked the second year of CSTA’s Expanded CSPDWeek activities in Indiana and South Carolina funded through an EIR grant from the US Department of Education.

CSTA and CSTA Arizona received funding from Infosys Foundation USA and the Arizona Community Foundation, as well as staffing support from the Arizona Department of Education, to host a CSPDWeek in Phoenix, Arizona.

- This in-person event included **8 workshops and 100 teachers**
- Exit surveys indicated that all participants found the experience meaningful and expanded their CS knowledge. 97.7% of participants felt that they had become part of a CS educator community.

Indiana hosted its first annual Indiana CSPDWeek, with support from CSTA, CSTA Indiana, Code.org, Nextech, and the Indiana Department of Education. This in-person event included **8 workshops and 209 Indiana teachers** across all grade and experience levels.

South Carolina held its third annual CSPDWeek, with support from CSTA, CSTA South Carolina, Code.org, The Citadel, and the South Carolina Department of Education. This virtual event included **12 workshops** and reached **312 teachers** across South Carolina.

CSTA continues to expand the reach of CSPDWeek by offering new workshop options each year based on teacher needs, emphasizing teacher choice in the workshop selection process, and supporting other chapters to run their own CSPDWeek events.
Funded by the US Department of Education’s EIR program, CsforEL is now in its third year of attracting, retaining, and engaging English-language learners in AP Computer Science Principles.

CSforEL has developed instructional materials that make computer science concepts accessible to English language learners and provides teachers with year-long professional development to help them implement these materials.

During the 2021–22 school year, 19 teachers in Cohort A completed summer professional development. The 9 teachers in Cohort B began their PD in summer 2022 and will receive follow-up throughout the upcoming academic year.

Feedback has been overwhelmingly positive, with 100% of participants reporting that they were “extremely satisfied” with the program.

I’ve been really enjoying it and I can see the improvement every lesson cycle. I get so much out of talking with other CS teachers.

“I’ve been really enjoying it and I can see the improvement every lesson cycle. I get so much out of talking with other CS teachers.”

It’s probably one of the most valuable PDs I have ever done.

Rather than providing a one-time training, CSforEL provides support for teachers that goes far beyond the summer PD program, building a learning community that supports teacher efforts throughout the year.

“Rather than providing a one-time training, CSforEL provides support for teachers that goes far beyond the summer PD program, building a learning community that supports teacher efforts throughout the year.”

Computer Science for English Learners (CsforEL)
Launch Updated Standards Alignment Process

In a redesigned process, CSTA now validates K–12 curricular materials submitted by a curriculum provider to ensure correct alignment with the CSTA K–12 Computer Science Standards.

A trained group of K–12 CS educators reviews the curriculum and alignment using detailed rubrics for each standard. They reach consensus to determine that the curriculum is fully aligned, partially aligned, or not aligned to each standard. This alignment is summarized at the core concept and curriculum levels.

Continue PD Review Process

With the help of our volunteers, CSTA continued the process of reviewing and displaying high-quality professional development and curriculum programs for K–12 CS teachers.

- CSTA and our volunteers completed 23 reviews of CS professional development and curricula between July 2021 and June 2022. 9 new programs were accredited and added to CSTA’s website listing of high-quality PD and curricula
- We also began the process of reaccrediting programs that were originally reviewed two years ago, to ensure that all programs stay updated on our website, and that they continue to improve and meet our standards for high-quality PD. 7 programs were reaccredited so far, with more coming later in 2022

The teacher-led policy committee, established in February 2022, has held five meetings this spring, in which it worked on the following goals:

- Adopted and endorsed the Code.org Advocacy Coalition’s nine policies for Making CS Fundamental
- Recommended and selected questions for the CSTA Teacher Landscape Survey
- Created a draft teacher advocacy toolkit to train leaders to support state and local CS policies, then presented the draft toolkit at the Chapter Leadership Summit and the CSTA Conference
Establish and Run CSEdWeek

Led by CSTA, Computer Science Education Week is an annual call to action to inspire K-12 students to learn computer science, advocate for equity, and celebrate the contributions of students, teachers, and partners to the field.

CSEdWeek 2021's theme was #CSEverywhere, highlighting the relationship of computer science to a wide range of subjects, industries, and career paths.

This year, the 2021 CS Heroes were heavily featured in our programming and educational resources. This diverse group exemplifies how CS impacts almost every field and allows students to see themselves as computer scientists. Each hero has a webpage where you can learn more about them and their work, watch a featured video, and experience additional resources, articles, and activities.

Fast facts:

- 5 events across 4 days
- 1,282 event participants
- 260,435 total page views, increasing from 123,472 in 2020

Fig creates models using data collected from satellites in outer space to help learn about and solve problems on Earth.

Computer science is transforming space exploration!
CSTA significantly increased its fundraising and sponsorship commitments from the previous year. As communities and businesses reopened and prioritized PreK–12 education, we remained nimble in our partnership offerings.

CSTA launched its DEI and anti-racism partner inventory to evaluate partner alignment to organizational values and goals.

This growth has allowed CSTA to deepen its impact by expanding its core programming.

$3M in short and long-term commitments thanks to dozens of strategic and new year-round partners

50% growth in conference partnerships

58% growth in sponsorship commitments
Thank You to Our Year-Round Partners

Strategic Partners:  
Microsoft  
Google  
Cognizant Foundation  
ACM Association for Computing Machinery

Partners:  
Amazon  
Infosys  
Micron  
NSF  
Lockheed Martin  
ARM School Program  
ACME Group Foundation  
Tanium  
SAP  
WiX Education  
Apple Education  
ARIZONA COMMUNITY FOUNDATION  
replit  
TCS  
Meta  
Pear Deck
## 2022 CSTA Annual Conference Partners

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<th>AlClub</th>
<th>CodeTribe.com</th>
<th>Georgia Institute of Technology</th>
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<td>Amazon Future Engineer</td>
<td>CodeWizardsHQ Inc</td>
<td>Girls Who Code</td>
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<td>American College of Education</td>
<td>Cognizant Foundation</td>
<td>GoGuardian +</td>
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Institutional Partners

A+ Computer Science
American Computer Science League
Apple Education
Auburn University
BirdBrain Technologies
Black Girls Code
Blackbird Code
BloomBoard
BootUp PD
Certiport, a Pearson VUE Business
CMU CS Academy
Code Ninjas
Code4Kids
CodeGrade
CodeGym Online Java Programming Course
CodeHS
Codelicious
Codementum
CoderZ
codeSpark
CodeVA
Coding Rooms
Codio
CodeWizardsHQ Inc
CompuScholar, Inc.
Creaticode
DataCamp
EIE, Museum of Science
Excalibur Solutions
STEM Academy
Florida Virtual School
Goodheart-Willcox Publisher
Halls of Learning
Krause Center for Innovation
Mad-learn
NAF
National Center for CS Education
National Cryptologic Foundation
NCWIT
North Carolina DPI
PaTTAN
Phidgets Education
Popfizz
Prodigy Learning
Raspberry Pi Foundation
Rex Academy
Robotical
Rosen Classroom
Sacramento County Office of Education
Shopify
St. Catherine University
Standford University – Computer Science Department
Stockton University
Teach Cyber
Texas Advanced Computing Center (TACC) at UT Austin
Texas Instruments
Twilio
UCLA
Unity
University of Alabama
University of Cincinnati Online
University of DE
University of Maryland – Baltimore County
UNT CSE
Upperline Code
UTeach Computer Science
Veritas AI
Virginia Tech Computer Science
Wyoming Department of Education
## CSTA’s 2021–22 Board of Directors

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<thead>
<tr>
<th>Name</th>
<th>Role</th>
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<tbody>
<tr>
<td>Dan Blier</td>
<td>Board Chair, School District Representative</td>
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<td>Greg Bianchi</td>
<td>Partner Representative, Microsoft</td>
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<tr>
<td>Cindi Chang</td>
<td>State Department Representative</td>
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<td>Shanti’ Coaston</td>
<td>9-12 Representative</td>
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<td>Natasa Grgurina</td>
<td>International Representative</td>
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<td>Appointed Representative</td>
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<td>At-Large Representative</td>
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<td>Hai Hong</td>
<td>Partner Representative, Google</td>
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<td>Dr. Abigail Joseph</td>
<td>Appointed Representative</td>
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<td>Audra Kaplan</td>
<td>K-8 Representative</td>
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<tr>
<td>Art Lopez</td>
<td>9-12 Representative</td>
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<td>Janice Mak</td>
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<tr>
<td>Monica McGill</td>
<td>College/University Representative</td>
</tr>
<tr>
<td>Michelle Page</td>
<td>Treasurer</td>
</tr>
<tr>
<td>Jane Prey</td>
<td>ACM Representative</td>
</tr>
<tr>
<td>Jennifer Rosato</td>
<td>Past Board Chair</td>
</tr>
<tr>
<td>Kristeen Shabram</td>
<td>K-8 Representative</td>
</tr>
</tbody>
</table>

CSTA would like to give a special thank you to our Board Members who completed their terms during this time:

- Shanti’ Coaston
- Natasa Grgurina
- Hai Hong
- Janice Mak
- Jennifer Rosato
- Kristeen Shabram

- Dan Blier
- Greg Bianchi
- Cindi Chang
- Shanti’ Coaston
- Natasa Grgurina
- Charity Freeman
- Michelle Friend
- Hai Hong
- Dr. Abigail Joseph
- Audra Kaplan
- Art Lopez
- Janice Mak
- Monica McGill
- Michelle Page
- Jane Prey
- Jennifer Rosato
- Kristeen Shabram
CSTA Team

Jake Baskin
Executive Director

Michelle Burton
Director of Program Operations

Sarah Johnson
Director of Finance and Administration

Bryan “BT” Twarek
Director of Education

LiYana Baker
Office Manager

Dr. Amanda Bell
Project Manager, E_CSPD_Wk

Jason Bohrer
Chapter Relations Lead

Larae Butcher
Project Manager, CSforEL

Kimberly Cruz
Membership Services Specialist

Shaina Glass
Professional Learning Manager

Stacy Jeziorowski
Marketing and Communications Lead

Jennifer Manly
Membership Experience Manager

Daniel Rosenstein
Philanthropy Lead

Katie Snyder
Grants Administrator

Dana Weingartner
Event Manager
At CSTA we believe that every student should receive a high quality K-12 computer science education, and that this is only possible in a world where every student has an effective computer science teacher.